A TQM improvement process model, an implementation case study.

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Abstract: Total quality management is a criterion for managing people, tasks and processes to ensure a superior service/product quality which guarantees complete customer satisfaction. It is an aspect of management which solely focuses on quality as its prime success factor; total quality management (TQM) is the set of management processes and systems that create delighted customers through empowered employees, leading to higher revenue and lower cost. TQM is an approach to improving the competitiveness, effectiveness and flexibility of a whole organization. TQM represents a substantial change in organization and management philosophy for most organizations. Simply "deciding to do it" and "understanding it" are not enough to create the management systems that are required to launch and sustain a TQM effort. Insight alone does not produce change. As in any other type of major undertaking, an organization needs plan to improve TQM implementation. The aim of this part of the study was to develop an improvement Plan that is formulated, directed, supported and controlled by the highest levels in the organization. This planning is linked to the processes by which the hotel services are fabricated and delivered, after the completion of the plan implementation stage, and as a future work, the results will be evaluated and used to ensure the validity of the proposed theoretical model through the re-testing of the hypotheses introduced in the first part of this research.

Index terms- the role of top management, team formulation, team training, plan formulation, plan implementation, implementation check, results analysis, feedback.

1-INTRODUCTION

TQM is a management philosophy that helps managing organizations to improve its overall performance and effectiveness in achieving quality status at global level (Zhang *et al.*, 2000; Yousof and Aspinwall, 2000, 2001; Arumugam *et al.*, 2008).Further, (Dahlgaard *et al.*, 1998), contended that there is no standard recipe for a good TQM program.

In the second part of this research, the researcher tried to prove the validity of the pre-proposed theoretical model through testing the pre-introduced hypotheses, and as to do so; four main points were taken in consideration and were clarified before proceeding into the steps of the research as follows:

- Fifty employees from each of the 5 hotels (a total of 250 employees) were selected with at least 15 years experience in the 5- stars hotels business, those employees whom may be considered as an experts in the field of concern should have spent at least 3 years of their career working at a well known quality- oriented 5- stars hotels, for this reason the total number of employees in the selected five hotels was as big and convergent as possible. (see Walid montasser and Abd Alhakim Almanhawy, IJSER magazine, volume 4, issue 4).
- The distribution of the selected employees (experts) over the managerial structure of each of the five hotels whether vertically (top management, middle managers, front line managers, etc....) or horizontally (head of divisions, head of departments, head of sections, captains and heads of chiefs ,etc....) was considered
- The geographic distribution in selecting the 5 hotels was taking in consideration to benefit from the diverse in age, gender, education and cultural background of the external customers in evaluating the quality of different packages of services offered by the 5 selected hotels.

• Furthermore two crucial values were to be determined , the first was the expected value of quality of service accepted in 5-stars hotels, and through investigating references and institutions concerned of that matter such as the European consumer centre network(ECCN) and the national tourist board for England(NTBE), it was found that it ranges between 85 - 100% or between 4.25 -5 on Likert scale, the second was the expected acceptable value of the degree of implementation of the selected 10 TQM CSFs in order to achieve the desired quality of service for 5-stars hotels , and through a series of interviews with seven of quality experts especially in the field of concern, it was estimated in average as a range between 87 - 100% or between 4.35 - 5 on Likert scale, therefore the researcher selected the value 4.25 for quality of service and 4.35 for TQM CSFs degree of implementation to be used for the purposes of the research.

Finally the research was preceded through 3 steps as follows.

Step 1

In order to test the main hypothesis H1 and its 10 subhypotheses H11 to H110, a questionnaire composed of 10 constructs representing the chosen 10 CSF was disseminated over the selected hotels experts (250 questionnaires), as to determine to what degree the 10 TQM CSFs were implemented in the 5 hotels. **Step 2:**

In order to test the main hypothesis H2 and its 10 subhypotheses H21 to H210 it was important to evaluate the quality of service offered by the hotels from the professionals point of view, so the researcher communicated the Egyptian ministry of tourism to obtain this necessary information as appraised by auditing companies hired especially for that matter.

Step 3:

In order to test the two main hypotheses H3 and H4, a questionnaire composed of 4 parts was disseminated over a calculated sample size of (380) of hotels customers as will be shown below.

-The first part of the questionnaire was used to describe the demographic characteristic of the customers.

- -The second part composed of 22 questions to measure the 5 dimensions of quality of service identified by (Parssuraman, 1980) as perceived by the hotels customers. (These 5 dimensions are reliability, assurance, tangibles, empathy and responsiveness).
- -The third part composed of 5 questions to measure the degree of customer satisfaction.
- -The fourth part composed of another 5 question to measure the degree of customer loyalty.

4-Results:

As for step 1:

The internal reliability of each construct of the gathered 250 questionnaire forms with its different number of statements was measured; Cranach's alpha was calculated for each construct. In this model, 10 construct which are (Leadership, Teamwork, Training and education, HRM practices, Customer focus, Organizational culture, Benchmarking, Communication, Supplier relationship management, Process management) were focused upon, and the results ranged between (0.728 & 0.823) which is larger than 0.7 (a level considered "acceptable" in most social science research).

- Testing the first main hypothesis H1

The means and standard deviations of the employee's answers extracted from the gathered 250 questionnaire (see Walid montasser and Abd Alhakim Almanhawy, IJSER magazine, volume 4, issue 4) showed that the perceived mean value of the implemented 10 TQM CSFs was equal to (3.81) which is a moderate value, and that the standard deviation was equal to (0.92), this calculated mean was less than the expected mean value which was estimated before by (4.35) according to Likert scale, so it was clear that there is a gap existence between them.

To conhotel this result the researcher developed a one sample T-test that revealed a significant difference between the perceived value of the implemeted10 TQM critical success factors and of the expected value through calculating (P value=0.00) which was less than (0.05) which meant that the null hypothesis is rejected and the alternative hypothesis is accepted, also by measuring the value of (T calculated= -9.28) it was less than the value of (T tabulated= -1.970).

These results were ensured by measuring the value of (confidence intervals = 3.695; 3.92) which did not include the value of (zero).

• From the above results it was clear that the first main hypothesis H1 is rejected.

-Testing the 10 sub-hypotheses H11 to H110

The researcher developed 10 one sample T tests, and the results showed that for all tests (P value= 0.00) which was

less than (0.05), also all the values of (T calculated) which ranges between (-14.82 & - 3.86) were less than (T tabulated=-1.970), these results were ensured by the values of (C.I) that ranges between (3.33& 4.11) which did not include the value of (zero).

• From the above results it was clear that the 10 subhypotheses H11 to H110 are rejected.

As for step 2

The feedback from the Egyptian ministry of tourism revealed that the 5 selected hotels were audited through the last two months of year 2012, and the service quality offered was evaluated for each of the 5 hotels and it was (3.717, 3.621, 3.415, 3.235, 3.170) respectively. The results also showed that the perceived mean value of service quality for the whole 5 hotels was equal to (3.43) which is a moderate value, and was less than the expected mean value of service quality which was estimated before by (4.25), so it was clear that there is a gap existence between them.

- Testing the second main hypothesis H2

The researcher developed Pearson correlation matrix between the mean value of 10 TQM critical success factors and the mean value of service quality, the results revealed a direct and strongly positive relationship between them, their values ranges between (0.738 & 0.856) and significance with (P value = 0.00), and indicated that as the mean value of the implemented TQM CSFs increases the quality of service increases.

Also, a multiple regressions model was developed between the 10 TQM critical success factors as independent variables and service quality as dependent variable, and the results revealed that the model was significant through a (P value= 0.00) which was less than (0.05), and conhoteled by (F calculated = 6.678) which was greater than (F tabulated = 1.870), also the effect of the 10 TQM CSFs on the service quality was proved through the P values for the coefficients of the multiple regression which ranges between (0.000 & 0.003) that was less than (0.05), so it was clear that all of the 10 TQM critical success factors have a positive impact on service quality, to ensure the previous results the coefficient of determination was calculated and its value was $(r^2 = 82.35\%)$ and that conhoteled that all of the 10 TQM critical success factors have a strongly positive impact on service quality,

• From the above results it was clear that the second main hypothesis H2 is accepted.

- Testing the 10 sub-hypotheses H2₁ to H2₁₀

The researcher developed a 10 simple regression models between the quality of service as dependent variable and each of the 10 TQM CSFs as independent variable, and the results showed that all models proved to be significant through (P value) that ranges between (0.003 & 0.008) which was less than (0.05), and conhoteled by (F calculated) which ranges between (7.358 & 9.256) that were greater than (F tabulated = 3.879), also the coefficients of determination r^2 were calculated and it ranges between (33% & 55%), these results meant that each of the 10 TQM CSFs positively affect the service quality.

• So it was clear that the 10 sub- hypotheses H2₁ to H2₁₀ are accepted.

As for step 3:

- The internal reliability of each construct of the questionnaire form with its different number of statements, Cranach's alpha was calculated for each construct, in this model, 7 constructs which are (Reliability, Assurance, Tangibles, Empathy, Responsiveness, Customer satisfaction, Customer loyalty) were focused on. And the results ranged between (0.752 & 0.821) which were larger than 0.7 (a level considered "acceptable" in most social science research).
- The researcher determined the Sample Size for customers through the following.

First: the size of the sample was determined without taking into account the research population, the researcher found the required sample size n = 385.

Second: the size of the sample was determined taking into consideration the size of the community, the researcher found the required sample size n = 373

From the above result the researcher chosen a sample size of 380 customers representing the five hotels, and a 380 questionnaire forms were distributed over the customers, the number of questionnaires that was distributed to each of the 5 hotels customers were (77, 76, 88, 66, 73) respectively.

-Descriptive analysis of the sample

The analysis includes the demographic variables for personnel of the study sample:

- Gender
- Age
- Qualification

Gender:

It is the distribution of personnel on the sample according to the variable gender.

Table (1) shows the number and percentage of males and females who had replied the questionnaires over the 5 hotels

 Table 1: Sample Distribution of Members According to
 Gender

Gender	Hotel 1	Hotel 2	Hotel 3	Hotel 4	Hotel 5	Frequency	Percentage %
Male	46	48	40	32	36	202	53%
Female	31	28	48	34	37	178	47%
All	77	76	88	66	73	380	100%

Age:

It is the distribution of personnel on the sample according to the variable age

More than 85% of respondents were over 30 years, which is an evidence for the presence of personnel with experience

The percentage of young personnel is less than (15%).

Table 2: Sample Distribution of Members According to Age

Age	Hotel 1	Hotel 2	Hotel 3	Hotel 4	Hotel 5	Frequency	Percentage%
Below 30	11	12	13	9	10	55	14.5%
30-45	34	35	40	30	33	172	45.3%
Above 45	32	29	35	27	30	153	40.2%
Total	77	76	88	66	73	380	100%

Qualification:

It is the distribution of personnel on the sample according to the variable qualification

More than 80% of respondents were highly qualified, which is evidence for the presence of qualified personnel in the sample.

The percentage of personnel with low qualification is less than (20%).

Table 3: Sample Distribution According to Qualification

Age	Hotel 1	Hotel 2	Hotel 3	Hotel 4	Hotel 5	Frequency	Percentage%
Under grad.	15	13	16	10	12	66	17.4%
Graduated	46	45	50	40	43	224	59%
Post grad.	16	18	22	16	18	90	23.6%
Total	77	76	88	66	73	380	100%

- Testing the third main hypothesis H3.

The means and standard deviation of the customer's answers from the gathered 380 questionnaires (see Walid montasser and Abd Alhakim Almanhawy, IJSER magazine, volume 4, issue 4) were used by the researcher to develop a Pearson correlation matrix between the mean value of the 5 dimensions of service quality and the mean value of customer satisfaction, the results revealed a direct and strongly positive relationship between them, their values ranged between (0.812 & 0.941) and significance with (P value = 0.00), and indicated that as the mean value of the quality of service dimensions increase the value of customer satisfaction increases.

Also, a multiple regressions model was developed between the 5 dimensions of service quality as independent variables and customer's satisfaction as dependent variable, and the results revealed that the model was significant through a (P value = 0.000) which was less than (0.05), and conhoteled by (F calculated = 8.567) which was greater than (F tabulated = 2.238), also the effect of the 5 dimensions of quality of service on customer's satisfaction was proved through the P values for the coefficients of the multiple regression which ranged between (0.000 & 0.004) that was less than (0.05), so it was clear that all these dimensions have a positive impact on customer's satisfaction, to ensure the previous results the coefficient of determination was calculated and its value was (r²= 85.43%) and that conhoteled that all of the 5 dimensions of quality of service have a strongly positive impact on customer's satisfaction,

The researcher developed a 5 simple regression models between the customer satisfaction as dependent variable and each of the 5 dimensions of service quality as independent variable, and the results showed that all models proved to be significant through (P value) that ranged between (0.003 & 0.005) which was less than (0.05), and conhoteled by (F calculated) which ranged between (8.235 & 9.654) that were greater than (F tabulated = 3.866), also the coefficients of determination r² were calculated and it ranged between (30% & 45%), these results meant that each of the dimensions of service quality positively affect customer's satisfaction.

• From the above results it was clear that the third main hypothesis H3 is accepted.

- Testing the fourth main hypothesis H4

The researcher calculated Pearson correlation between the mean value of the customer's loyalty and the mean value of customer's satisfaction, the result revealed a direct and strongly positive relationship between them, their value equal (0.88) and significance with (P value = 0.00), and indicated that as the mean value of customer satisfaction increases the value of customer loyalty increases.

Also, a simple regression model was developed between customer's loyalty as dependent variable and customer satisfaction as independent variable, the results revealed that the model was significant through a (P value = 0.000) which was less than (0.05), and conhoteled by (F calculated = 7.123) which was greater than (F tabulated = 3.866), so it was clear that customer's satisfaction has a positive impact on customer's loyalty, to ensure the previous result the coefficient of determination was calculated and its value was (r^2 = 88.67%) and it conhoteled that customer's loyalty.

• From the above results it was clear that the fourth main hypothesis H4 is accepted.

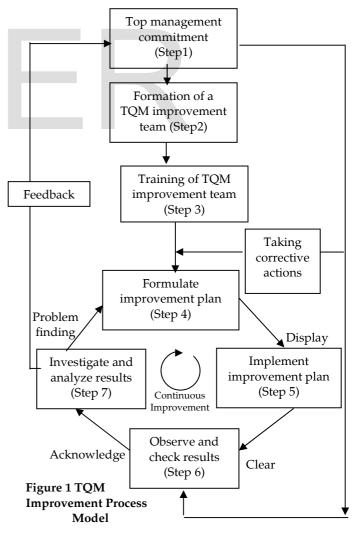
The above results can be briefly explained, that the low degree of implementation of the 10 selected TQM CSFs caused a low level of perceived service quality, which in return led to a low levels in both customers satisfaction and loyalty, and this prove that the proposed theoretical model is valid to be used.

So as a future work the researcher decided to investigate the causes that led to the shortage in implementation of the selected 10 TQM CSFs, and an improvement plan was to be carried out in coordination with the top managers of one or two of the previously selected 5 hotels, then after the completion of the improvement process, the validity of the proposed theoretical model could be re-tested, using the statistical package for social science (SPSS) approach for hypothesis testing.

2- TQM CSFs Improvement Process Model

This section provides the processes of TQM improvement model in practice. Figure (1) displays the primary processes of TQM improvement model, it is consisting of seven steps. First, in order to have an effective TQM improvement model, commitment of top management for this improvement model is essential. Second, based on top management commitment, a team should be established to guide the TQM improvement

model in the hotel. Third, the training of the selected team is crucial to any required change effort. Fourth, a PDCA cycle should begin. The cycle starts with the problem finding stage, this stage includes collecting and analyzing data, evaluating current TQM practices and quality of service offered, in addition to clarifying improvement objectives, so as to formulate a plan of action intended to improve TQM implementation and service quality. Fifth, once a plan for improvement has been agreed on the next step is the display stage, during which the plan is implemented in practice. This stage may itself involve a mini-PDCA cycle as the problems of implementation are resolved. Sixth, comes to the clear stage. In this stage, the effects of implementing the improvement plan are measured and used to compare with the plan. Seventh, things move to the acknowledge stage, through feedback to top management the change is standardized if it has been successful. Alternatively, if the change has not been successful, the lessons learned from the "trial" are formalized before the cycle starts again. Such information is used by top management and the TQM improvement team in making corrective actions through formulating further improvement plans. Finally, it is essential to restart the PDCA cycle, which is the most important part of implementation. Implementing TQM is like the PDCA cycle - never-ending!



2-1- The Role of Top Management (step 1)

Top management commitment is essential in improving this model implementation; For TQM to be introduced successfully there has to be top management commitment and this is to be demonstrated through active involvement, setting clear goals and a vision for the organization and integrating TQM into the strategic quality planning process. Everything starts with a committed and passionate leader of the business organization, a leader who is really committed to making fundamental changes (Steven Stanton in Watts, 1996; Thiagarajan & Zairi, 1997). Senior managers are actively involved in promoting the importance of quality and customer satisfaction and they devote a substantial part of their time to quality-related issues.

Top management commitment is the most important factor determining the success of TOM implementation and improvement. For TQM to be introduced successfully active involvement is a top management prime responsibility, thus they need to become immersed in it(Zang,Z.H.,2001) Without top management involvement this TQM implementation model cannot be implemented in the first place, and nothing of significance will happen. In addition, four distinctive ways that management can support TQM implementation: allocating budgets and resources; control through visibility, monitoring progress, and planning for change (Motwani, 2001). The management team, especially upper management, will be viewed as being those who are ultimately accountable for the success or failure of the TQM program, and they are responsible! These managers need to be empowered to create their visions, openly discuss them, and link actions and behaviors to the TQM effort (Anjard,1998) Furthermore, top management should study this TQM implementation model in order to have a better understanding of these TQM practices and their potential benefits. They should understand that TQM is a long-term and not a short-term intervention. Finally, without a deep understanding of the TQM practices, the most effective TQM improvement plan cannot be developed.

2-2-Formation of TQM improvement team (step 2)

Teamwork is a critical element if TQM to be succeeded (Crosby, 1989).Teamwork promotes a bottom-up trust for quality improvement and delivers synergistic enhancement of quality effort (Thiagarajan & Zairi, 1997).Successful organizations are run with teams-for solving problems, for improving quality, for introducing new processes and products (hoevemeyer, 1993).Quality teams are often interdepartmental, and a quality assurance system makes it difficult for divisions to see themselves as independent operations(Partlow, 1993). On the basis of top management commitment, a TQM implementation team should be established. Top management selects team participants either functional or cross functional appropriate to detect problems as to establish improvement objectives, this team should consist of people from the top management team and various functional departments, selection of such a team should reflect a variety of knowledge, experience and

TQM their potential contributions to on implementation(Zang,Z.H.,2001). The main responsibility of the team is to evaluate the hotel's current TQM practices as well as its offered quality of service, formulate improvement objectives, prioritize these objectives, and transfer them into the improvement plan, also the team should be given the authority to summoned members to contribute specialized knowledge about a certain issue as necessary, and finally supervise the implementation of the improvement plan. Finally it should be noted that the general manager of the hotel holds a complete responsibility over the improvement team, and he should provide a fully support to the team in conducting its implementation work.

2-3- Training of TQM Implementation Team (step 3)

The role of training in TQM implementation and improvement is crucial to any change effort(Taylor & Wilson,1996), The main objective of any training programs is to transfer work-related skills, knowledge, or information to staff in order to improve their performance (Janes, 2003).

Training is also beneficial for both staff and managers. Some organizations find that organizational change, organizational culture, competition, guest demands to improve quality, product expansion, or problems, staff suggestion and technological changes stimulates the need for training. However, there are some barriers to training. They are lack of time, high staff turnover, high business demands, cost, and a lack of training resources (Janes, 2003).

The role of training in TQM implementation is crucial to any change effort (Taylor & Wilson 1996). Introducing new systems such as TQM when people do not have the fundamental skills to work in the new system is a prescription for disaster (Thiagarajan & Zairi , 1997). as training and education prepare team members for greater and effective involvement in the improvement processes, thus they should be provided with the right type of training, and this is ensured by offering an education and training programs, which include both the basics of TQM and set of skills for continues quality improvement(Zang, Z.H., 2001), and as (Goal/QPC research committee,1990) reports training teams should involves how to use the quality techniques (e.g., the seven basic QC tools and the new seven management and planning tools), the team should be able to use team processes (e.g., problem solving steps, breakthrough steps, decision steps). Finally, the team should be able to understand the team dynamics (e.g., listening, participation techniques).

2-4- Formulation of Improvement Plan (step 4)

Planning has been defined in many ways. Planning involves formation of a program of action for achieving development objectives, A.waterson defines that planning is, in essence, an organized, conscious and continual attempt to select the best available alternatives to achieve specific goals (Waterson, 1971). Planning is a function of management that involves setting objectives and determining a course of an action for achieving those

objectives (H.Mintzberg, 2004). Planners must establish objectives, which are statements of what needs to be achieved and when. Planners must then identify alternative courses of action for achieving objectives. After evaluating the various alternatives, planners must take decisions about the best courses of actions for achieving objectives. They must then formulate necessary steps and ensure effective implementation of plans. Finally, planners must constantly evaluate the success of their plans and take corrective action when necessary (D.Lamond, 2004). In order to help the hotel to easily identify the weaknesses in its TQM practices implementation, so as to define its improvement objectives, an assessment tool was developed on the basis of the ten TQM implemented practices. The implemented ten CSFs include 84 activities. In each of these, there is specifically addressed area which should be emphasized by the hotel. Thus, it is easy for the hotel to identify its strengths and weaknesses in each of the implemented ten TQM practices, and thus provide an effective and efficient way to identify areas urgently need improvement. This assessment tool can be also used by the TQM implementation team to measure the hotel's TQM implementation progress over time.

The hotel may develop its own specific measurement system that can better measure employee satisfaction, service quality, customer satisfaction, and customer loyalty as indicators of overall hotel performance, an assessment tool was developed as a measurement system that suits the hotel, and can assist the TQM improvement team in evaluating the hotel's overall hotel performance. Through such analysis, the team can identify improvement areas, which can be used as a major indicator to test the effects of the ten TQM implementation practices, which are valuable in formulating the hotel's improvement plan. Then actions can be taken. Improving overall hotel performance is a never-ending process.

Note that the scoring criteria in the two assessment tools provide a fact-based measurement, help the hotel learn the strengths and weaknesses of its current implementation of TQM practices, and help the hotel in identifying improvement possibilities. The strengths and weaknesses of the hotel's TQM implementation practices and overall business performance are determined by the numeric scores assigned to them.

Through using the assessment tools, the hotel can identify many improvement objectives, top management takes the gathered information from the improvement team and uses them as a basis upon which a short or/and long term improvement plans can be articulated by the hotel, however, the hotels' resources are limited; it cannot implement all these improvement objectives at the same time. Therefore, it is important for the hotel to formulate an improvement plan that handles only limited critical improvement objectives that are vital to the hotel success. Such an improvement plan should be in consistent with the hotel's limited resources (e.g., financial resources, human resources, etc...), so they should be cleverly assigned. To determine which improvement objectives to achieve, the hotel should adopt a breakthrough planning techniques; the hotel focuses on the critical areas needed for significant service improvements. The breakthrough plan does not replace the hotel's strategic plan but supplements it; various conditions (e.g., organizational structure, employee level of education, employee attitude to change, traditional working methods, and overall hotel performance) should be taken into account in making such a plan. Different improvement objectives should be prioritized according to their predicted effects. The evaluation of the overall hotel performance is better to be considered during the process of formulating the improvement plan. Because each specifically addressed area is not equally important in practice-some are more important than the others, the score obtained using the assessment tools can only be used as reference in formulating the plan, not as the only standard for selecting critical improvement objectives.

3-4-1- Assessment Tool for TQM Implementation

This assessment tool can be used to assess TOM implementation in a hotel. A sample is shown in table (4), the first column lists the TQM implementation practices. The second column lists the addressed area(s) for each practice. These specifically addressed areas are presented in the form of positive statements. . In order to help the user in rating each TQM implemented practices, scoring guidelines were developed on the basis of the European Model for Total Quality Management (1994) and the American Malcolm Baldrige National Quality Award (1999). Scoring results are listed in the third column. Thus, a user can rate the hotel's TQM CSFs implementation using a score between "0" and "10". The number "0" means that the hotel is extremely weak in this practice, the numbers"1" and "2" mean that the hotel is very weak in this practice, numbers"3"and"4" mean weak in a certain practice,"5" means average,"6" and"7" mean strong,"8" and"9" mean very strong, while the number "10" indicates that the hotel is extremely strong in a certain practice. Lower scored practices (e.g., lower than or equal to 5) should be given more attention by the hotel. During the process of assessment, the strengths and weaknesses of addressed areas should be referred to. If the hotel is neither strong nor weak in the identified area, "Average" should be indicated. The strengths and weaknesses are listed in the fourth column. The weak areas of the hotel's TQM implementation can be used by the hotel to formulate improvement plans. If some TQM implementation practices are not applicable (e.g., the hotel does not have product design activities), "Not applicable" should be indicated in the "Scores" column.

It should be noted that only one assessment area will be used as an example, data displayed is not true, and is represented in table (4) just for explanation.

Table 4

TQM Implementation Practices	Addressed Areas	Scores	Strengths and Weaknesses
Top management commitment	-Pursue continuous improvement in all business activities;	2	Very Weak
	-Demonstrate constant commitment to the vision statement;	4	Weak
	-Demonstrate commitment to quality through actions rather than words;	6	Strong
	-Establish an organization- wide quality culture.	8	Very Strong

Source :(Zang, Z.H., 2001).

Table 5

Scores	Criterion					
0	-No evidence is available.					
1-2	-Little required evidence is available; -A					
	systematic approach to the basic purposes of the					
	practice is just beginning; -Huge gaps exist in					
	deployment, which inhibits progress in					
	achieving the basic purposes of the practice.					
3-4	-Some required evidence is available; -A					
	systematic approach to the basic purposes of the					
	practice has been in use for some time; -Some					
	areas are in the early stage of deployment.					
5-6	-Much required evidence is available; -An					
	approach is soundly based and systematic,					
	which is responsive to the overall purposes of					
	the practice; -The approach is developed,					
	although deployment may vary in some areas.					
7-8	-All required evidence is available; -An approach					
	is soundly based and systematic, which is					
	responsive to the multiple requirements of the					
	practice; -The approach is well deployed without					
0.40	significant gaps.					
9-10	-A sound, systematic approach, fully responsive					
	to all the requirements of the practice is fully					
	developed; -The approach is fully deployed					
	without significant weaknesses in any area.					

Source: (Zang, Z.H., 2001).

Notes: Approach refers to how a hotel addresses the practice requirement(s) – the method(s) used. Deployment refers to the extent to which a hotel's approach is applied to all requirements of the practice (Malcolm Baldrige National Quality Award, 1999).

2-4-2- Assessment Tool for Overall Business Performance

Due to the features of the four elements of overall business performance, it is necessary to develop different scales to measure employee satisfaction, service quality, customer satisfaction, and customer loyalty.

-Employee Satisfaction

The first column lists addressed areas that may affect employee satisfaction. The scoring criteria is as above, a number between "0" and "10" is used to score employee satisfaction level. The number "0" means that employees are extremely unsatisfied with the area and the number "10" indicates they are extremely satisfied with the area and so on. The scores are listed in the second column. During the process of assessment, the strength or weakness of each addressed area (which is listed in the third column) should be referred to

. If the hotel is neither strong nor weak in an area, "Average" should be indicated. Through conducting assessment, areas needing improvement can be identified. Such areas can be used by the hotel to formulate improvement plans in order to improve employee satisfaction. Note that if some areas are not applicable to the hotel, "Not applicable" should be indicated in the column "Scores", in table (6), an example of one area of the used assessment tool form, it should be noted that only one assessment area will be used as an example, data displayed is not true, and is represented in table (6) just for explanation.

Table 6

Addressed Areas	Scores	Strengths and weaknesses
- Annual income (e.g., salary, bonus);	9	Very Strong

Source :(Zang, Z.H., 2001).

-Service quality

The hotel can use the servqual assessment model which is composing of 22 pairs of questions and was developed by (Parasuraman, Zeithami and Berry,1985). In this model service quality is assessed by calculating the difference (gap) between what customers expects and what he/she really perceives, servqual has been revised since 1985.servqual measure 5 aspects of service quality: reliability, responsiveness, Tangibles, Assurance, Empathy, also the hotel can hire professional institutions concerned in evaluating the hotels overall buisness performance.

-Customer satisfaction and loyalty

The hotel can use expert's pre- designed questionnaire to measure the degree of customer's satisfaction and loyalty, or once more could ask for the services of the previously mentioned professional institutions.

2-5- Implementation of Improvement Plan (step 5)

Once the improvement plan has been agreed on, top management should be committed to it and the plan should be put in action. (David R. Brodwin, 1984) states that plan implementation is the most difficult part in management process. Continuous support from top management is important to the success of its implementation. Effective improvement plan implementation requires an increasing recognition of the need for more dynamic implementation approaches. In order to ensure success of implementation, all aspects of the hotel should be in congruence with the plan, implementation involves regularly making difficult decisions about doing things in a way that support the hotel chosen improvement plan (Zang, Z.H., 2001).

2-6- Check of Implementation (step 6)

The plan implementation needs to be continually monitored in order to understand whether things are going according to the plan and causing the expected change (Larry Webber, 2007). If not, corrective actions should be taken to ensure that the improvement plan is effectively implemented; the effects of implementing the improvement plan on overall hotel performance should be checked. The measurement of overall hotel performance can be used for this. It is meaningless to implement the improvement plan if the overall hotel performance cannot be improved (Zang, Z.H., 2001)

2-7- Analysis of Implementation Results (step 7)

After the implementation of TQM practices is checked, the hotel can obtain a great deal of information about the implemented ten TQM CSFs and its effects on overall hotel performance, it is essential to analyze the gathered results from the Clear stage. Acknowledge what you discovered, and conduct positive changes throughout the process, (Michael Wallace, 2007) states that changes required should be identified to make what you have learned part of you process, and plan ongoing monitoring of the solution to make sure it does not cause new problems, after you solve the problem and improve the process, start over again to plan the solution to next problem in a never ending improvement cycle,

2-8- Feedback and taking corrective actions

Feedback is important because planning is in the first place a decision making process. For so, decision making is not completed when an executive or board of directors votes yes or no. Feedback provides decision makers with information that participate a new decision cycle. The decision may fail, thus generating a new analysis of problems, an evaluation of alternatives, and a selection of a new alternative, many problems are solved by trying several alternatives in sequence, each providing modest improvement. Feedback is the part of monitoring that assesses whether a new decision is to be made (Richard L .Daft, 2007).

3-Case study description

To fulfill the requirements of the study, two main points should be clarified before proceeding into the steps of the research as follows:

- This part of the research was conducted in hotel no. 3, information's about this hotel location and statistics is presented in the second part of the research (see Walid montasser and Abd Alhakim Almanhawy, IJSER magazine, volume 4, issue 4).
- The assessment tool forms stated above were distributed on the hotels head of divisions and departments, a total of 31 forms, these forms were gathered and their analysis are represented in table (9).

Finally, the steps of the TQM practices improvement process model presented in figure (1) were conducted as follows.

• The first step in improvement process of the TQM CSFs implementation model was top management commitment. With the commitment from top

management, the researcher easily obtained enough information for the purposes of the research, as well as the contribution of many employees whose inputs were useful in running this part of the research. It should be noted, that top management commitment was pivotal in achieving this research.

• The second step of improving the TQM CSFs implementation model was to build a TQM improvement team, during the whole process of running this part of the research. The "team" consisted of ten people: The researcher, one of the deputy general managers, three head of divisions and five head of departments. A coordinator was appointed by the hotel in order to assist the researcher in conducting the research. The coordinator helped the researcher to collect information needed for the research purposes.

Table 7

Improvement team formation				
Employee number	Title			
1	Researcher			
2	Deputy general manager			
3	Head of HR division			
4	Head of operations division			
5	Head of market and sales division			
6	Chief engineer			
7	Food and Bev. Manager			
8	Front office manager			
9	Security manager			
10	Purchaser manager			
11	Conductor			

The third step of improvement the TQM CSFs implementation model was to train the selected improvement team on how to identify and solve quality problems. To do so, a five days (40 hrs.) training program was designed and activated, the purpose of this intensive program was to train the members of the selected improvement team on topics concerning quality concepts such as (principles of TQM, philosophies of TQM gurus, the importance of TQM implementation, etc...), quality tools such as (brainstorming, fishbone diagram, flow diagram, control chart, etc...), in addition to technical topics such as (ISO 9000, QFD, surveys, etc...), in order to have a better understanding of quality concepts and techniques to be effectively used in assessing the hotel's TQM CSFs implementation, and how to deal with the strengths and weaknesses of the identified areas.

Table	8	
Lavie	0	

Торіс	Number of hours
1-principles of TQM	3
2-philosophies of TQM gurus	3
3-importance of TQM implementation	3
4-the requirements for an effective TQM implementation	3
5-common errors in TQM implementation	3
6-brainstorming	3

7-cause and effect diagram	3
8-flow diagram	2
9-tree diagram	2
10-pareto chart	2
11-control chart	3
12-ISO 9000	3
13-QFD	3
14-FMEA	2
15-survays and focus group	2
Total	40 hours

The fourth step was to formulate an improvement plan that could be implemented by the hotel to improve its TQM implementation and overall business performance. This plan was formulated on the basis of the weaknesses of the hotel's TQM practices implementation. Through evaluation of the implemented TQM CSFs, using the introduced assessment tools many weaknesses were identified as shown in table below, and further categorized in terms of two improvement possibilities: Long term improvement possibilities and short term improvement possibilities, because of time limitations Only short term improvement possibilities were used in determining the improvement objectives and in formulating the improvement plan. The hotel's available resources were taken into account in formulating the improvement plan. In order to make the plan practical, a time schedule was designed, and the departments responsible in implementing the plan were determined. Furthermore, the improvement team was asked to be involved in formulating an improvement plan that suit the hotel. Finally, this improvement plan was accepted by the hotel top management. Finally it should be noted that for the sake of this part of the research only the activities of the implemented 10 TQM CSFs model was assessed to identify the weak areas that need improvement, but as for the hotel overall business performance, the assessment process will be conducted through the hypotheses re-testing later on, also because of text limitation and for the purposes of this study, only the weakness areas are presented in the following table. Table 9: assessment of TQM CSFs implementation

TQM Practices	Addressed Areas	Scores	Strengths and Weaknesses
Top management commitment	-Communicate the company's policy, and values to the customers, employees, suppliers	3	Weak
Pursuit of long-term business success	-Senior executives actively develop one integrated quality plan to meet business objectives.	2	Very Weak

			9
Partnership	-Work together with	2	Very Weak
with	suppliers for mutual		
suppliers	benefits; -The hotel involves		
	the suppliers in the	3	Weak
	service development		
	process.		
Supplier	-Reliance on	3	Weak
selection	reasonably few		
criteria	dependable		
	suppliers who are		
	evaluated and selected based on		
	their capability and		
	commitment to		
	service quality, and		
	value for money		
Vision	-Have a long-term	2	Very Weak
statement Overall	vision statement; -Have a long-term	2	Very Weak
business	overall business	2	very weak
performance	performance plan;		
plan			
Quality	-Implement the	2	Very Weak
improvement	quality		
plan	improvement plan in practice.		
Evaluation of	-Have data on	4	Weak
overall business	employee		
performance	satisfaction and		
	evaluate employee		
Benchmarking	satisfaction; -The hotel carries	2	Very Weak
Denermarking	out informal	2	very weak
	benchmarking to		
	identify best		
	practices for identify		
	best practices for improvements and		
	opportunities.		
Quality costs	-Hotel has an	4	Weak
,	accurate and		
	efficient database		
	that provides information on its		
	quality costs		
Information	-Have a computer-	4	Weak
system	based integrated		
_	information system;		
Process	-Control and	2	Very Weak
capability	improve process capability;		
	cupuoliity,		
Inspection	-Inspection, review,	4	Weak
	and checking the		
	process implement		
Hoo of an 111	continuously.	2	1471
Use of quality tools	-Use the seven QC tools extensively;	3	Weak
10015	-Use the seven new	3	Weak
	QC tools		TT CAN
	extensively;		

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ISO 9000	-Implement all	4	Weak
certification	quality system		
	documents in		
	practice;		
Quality control	-Have some QC	2	Very Weak
(QC)	circles;		5
circle	-Encourage		
circle	employees to	3	Weak
		5	WEak
	participate in QC		
	circles;	-	TA7 1
	-Evaluate the effects	3	Weak
	of QC circles.		
Information	-Stimulate mutual	3	Weak
communication	communication		
	among people at		
	different levels.		
Improving	-Encourage	2	
employee	employees to report		Very Weak
commitment	their own working		very vecation
communiciti	problems.		
Tab watati an	1	2	Weak
Job rotation	-Rotate employee	3	vveak
	jobs regularly;		
Salary	-Salaries and wages	4	Weak
promotion	are satisfactory		
-			
Working	-the working	4	Weak
condition	conditions are		
	appropriate, and the		
	attention given to		
	the health of the		
F1 (1 1	workers		
Education and	-Provide sufficient	3	
training plan	resources for		Weak
	implementing the		
	education and		
	training plan.		
Team learning	-Arrange for skillful	2	Very Weak
-	employees to		-
	present their		
	working		
	experiences;		
		3	Week
	-Encourage team	3	Weak
	-Encourage team members to present	3	Weak
	-Encourage team members to present their ideas	3	Weak
	-Encourage team members to present their ideas during the process	3	Weak
	-Encourage team members to present their ideas during the process of team activities;	3	Weak
	-Encourage team members to present their ideas during the process	3	Weak
	-Encourage team members to present their ideas during the process of team activities;	3	Weak Weak
	-Encourage team members to present their ideas during the process of team activities; -Share knowledge		
Quality	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members.		
Quality awareness	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related	3	Weak
awareness	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to	3	Weak
	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers,	3	Weak
awareness	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to	3	Weak
awareness	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers,	3	Weak
awareness education	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees	3	Weak Weak
awareness education Training for	-Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees	3	Weak
awareness education Training for quality	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven 	3	Weak Weak
awareness education Training for quality management	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven QC tools, the seven 	3	Weak Weak
awareness education Training for quality	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven QC tools, the seven new QC tools, and 	3	Weak Weak
awareness education Training for quality management	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven QC tools, the seven 	3	Weak Weak
awareness education Training for quality management	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven QC tools, the seven new QC tools, and 	3	Weak Weak
awareness education Training for quality management	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven QC tools, the seven new QC tools, and statistical process 	3	Weak Weak
awareness education Training for quality management	 -Encourage team members to present their ideas during the process of team activities; -Share knowledge among team members. -Quality related training given to managers, supervisors and employees -Train employees on using the seven QC tools, the seven new QC tools, and statistical process 	3	Weak Weak

Job training	-Provide job training for employees to perform their jobs better;	4	Weak
Market investigation	-Collect information about customers' needs and expectations through market investigation; -Obtain information about customers' potential needs and	4	Weak Weak
Customer	expectations; -The hotel has	3	Weak
relationship	developed a program to maintain good customer relationship	5	weak

Note: only weak areas of the hotel's TQM implemented practices are presented due to the text limitation

-Short term Improvement Possibilities

From the results introduced in the table above, a number of 12 short term improvement possibilities are determined, that could be implemented by the hotel under current condition and are listed as follows.

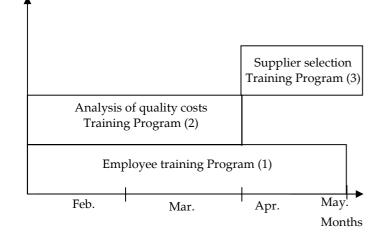
- 1-Assessing customers' needs and wants are crucial for the hotel success. It is valuable to obtain customer satisfaction information on the quality of products and services from the hotel's competitors. Such information obtained using a number of quality tools such as Kano's model, QFD, surveys and observation process, so the hotel should train its employees to better use information gathering and analysis tools
- 2-Data on quality costs should be collected and analyzed on regular basis in order to control quality expenses, in order to reduce unnecessary costs.
- 3- Quality system documents should be improved on regular basis according to the ISO 9001 requirements. The hotel should continuously change its quality system documents in order to ensure the consistency between actions and words.
- 4-Supplier selection criteria should be changed in order to ensure that purchased materials have less/no quality problems. The supplier's quality awareness should be regarded as an important factor in selecting suppliers not only the quality of purchased products, also costs such as incoming inspection costs and late delivery costs should be taken into account in selecting suppliers
- 5-A sense of Quality awareness should be spread all over the hotel and this could be accomplished by offering effective training programs on regular basis, in order to increase employees' quality awareness and commitment to achieve the hotel quality objectives.
- 6-A variety of effective internal job training courses should be offered frequently in order to help employees perform their jobs better and to increase their confidence in themselves.
- 7-The hotel should provide more bonuses to well performing employees, employees who make big contributions to the hotel deserve to earn more.

- 8-An effective benchmarking process should be carried on in order to understand competitors' products, and in improving the hotel service quality to achieve its goals in gaining its customers trust and loyalty, the hotel should train a specific team to know how to use different tools in detecting and selecting the best practice in the field of concern.
- 9-Employees should be encouraged to voluntary train on using a variety of QC tools in achieving their hotel quality objectives. QC tools should be used extensively in detecting and solving service quality problems.
- 10-Team learning should be further improved by arranging a variety of training methods which includes orientation training, classroom training, self-directed training, and computer- based training, skillful employees could be asked to report their working experiences in an arranged lectures, job rotation is a good and effective idea to train team members to present their good ideas, extrinsic motivation is essential to encourage members of the team to perform better and to share their gained knowledge and experience with other hotel employees.
- 11-The level of Employee satisfaction should be measured on regular basis. Such information should be frequently used by the hotel to continuously improve its employee level of satisfaction.
- 12-Communication between individuals at all levels should be encouraged through the stimulation of a culture that encourages an environment of open communication in the hotel, education courses could play an effective role in achieving this object.

These short term possibilities were then transferred into three training programs. Thus, the formulated improvement plan is composed of three training programs which are: Employee training program, analysis of quality costs training program, proper supplier selection process training program. The first two programs will start at the same time; the other one will start one month later, Figure 2 displays the time dimension, while the major responsible departments involved in implementing this improvement plan are represented in milestones tables below, which was formulated on a monthly basis.

Figure 2

Programs



Employee training (Program 1)

• This program consists of five activities: Quality awareness education, internal job training, team learning, information gathering and analysis training and benchmarking tools training, which are explained as follows:

First, quality awareness education should be carried on in order to improve employees' quality awareness and performance. It can be expected that employee's performance will be improved, and in return fewer quality problems will occur. It will be more effective to use practices and experiments to teach employees rather than only depend on theories. Finally, the effects of quality awareness education should be regularly monitored in order to continually improve the effectiveness of this practice.

Second, a variety of internal job training courses should be conducted to improve employees' skills and morals. Skilled employees can be asked to give training lectures. Thus, training costs could be extremely reduced. External job training should go along hand by hand with internal job training. If qualified lecturers cannot be found within the hotel in some cases, external trainers should be invited to give training lectures. Before conducting internal job training, it is essential to understand employees' skill levels, so the training program can be effective and give back the desired impact.

Third, team learning effectiveness will be further improved by encouraging skillful employees to report their knowledge gained through their working experiences, in addition rewarding of team members financially and morally is a good idea to help team members to share their knowledge and experiences with their colleagues.

Fourth, training courses should be introduced to team members as to teach them how to gather and analyze information's using a variety of different tools for information gathering such as books, magazines, internet, surveys, data sheets, employees logs, databases, newspapers, focus group...etc., and for information analysis such as brainstorming, tree diagram, statistical charts...etc., in order to increase abilities, knowledge and improve performance of the hotel employees.

Fifth, team members should be taught how to effectively use the proper tools in benchmarking the hotel various departments and practices with the first in class, as to select the best practice in the field of concern, to help the hotel in achieving the hotel financial and marketing goals and objectives. Benchmarking tools include for example qualitative research, process mapping, cycle time analysis, graphs, SWOT analysis, etc...,

To ensure the success of Program 1, two departments (HR and quality) are mainly responsible for its implementation. Other departments or workshops should cooperate with these two major responsible departments. The HR department is in charge of making the detailed time plan for running this program and articulate incentives to encourage team members to share their knowledge with their colleagues. The quality department is responsible for selecting suitable personnel to give training lectures or present their working experiences.

Program 1	Start Date	End Date	Department
Quality awareness	1/2/2013	18/2/2013	HR
education			Quality
Internal job training	19/2/2013	8/3/2013	HR
			Quality
Team learning	9/3/2013	27/3/2013	HR
_			Quality
Information	28/3/2013	15/4/201	HR
gathering and		3	Quality
analysis training			
Benchmarking tools	16/4/2013	1/5/2013	HR
training			Quality
analysis training Benchmarking tools	16/4/2013		HR

Table 10: Employees training Milestones

Analysis of Quality Costs training (Program 2)

• Data related to quality costs should be collected and analyzed; there are four categories of quality-related costs: Internal failure, external failure, appraisal, and prevention, different reasons leading to quality costs can be identified. In order to analyze data efficiently, Pareto analysis, cause-and-effect diagram, histogram, cost indexes and flow charts could be used. It should be noted that of quality costs are considered the primary reason for formulating an improvement action. To ensure the success of this program, the departments of quality and finance are mainly responsible for implementing this program.

Table 11: Analysis of quality costs Milestones

Program 2	Start Date	End Date	Department
Training on internal	1/2/2013	1/3/2013	Quality
failure appraisal			Finance
Training on external	2/3/2013	1/4/2013	Quality
failure appraisal			Finance

Proper Supplier Selection training (Program 3)

• Supplier selection should be based on the supplier quality awareness not just on total costs. From the analysis of quality costs (Program 2), the amount of quality costs caused by poor purchased products can be identified. This information can be used in optimizing supplier selection by balancing between quality and price. But this is not enough the hotel should concentrate on its supplier quality awareness, a long term relationship that upgrade quality concepts should be established on basis of mutual benefit, to do so; the hotel should train its employees to how to assess and improve its supplier's quality awareness so it can help in selecting suitable suppliers, as it will take some time to assess supplier's quality awareness in addition to the collection and analyzing of quality costs. Therefore, the program of supplier selection will start one month later than that of analysis of quality costs, To ensure the success of this program, the departments of quality, purchasing and HR are mainly responsible for implementing this program.

Table 12: Proper supplier selection Milestone

Program 3	Start Date	End Date	Department
Appraising quality costs	2/4/2013	15/4/2013	Quality
related to supplying process			Purchasing
Training on proper	16/4/2013	1/5/2013	Quality
supplier selection			Purchasing
			HR

• The fifth step, according to the TQM improvement process presented in figure (1), there are another three steps representing the process implementation stage, the action plan is activated, and the researcher along with the previously selected improvement team will contribute in conducting the implementation stage in coordination with the departments in charge, after this stage is completed the degree of success achieved through implementing the formulated improvement plan will be evaluated.

4- Conclusion

Based on the evaluation, the strengths and weaknesses of the hotel's implemented TQM CSFs were identified. The weaknesses of the hotel's TQM implementation provided opportunities for the hotel to improve its TQM implementation. Based on these weaknesses, the hotel's targeted improvement areas of the implemented TQM practices, and regarding the hotel's available resources, an improvement plan was formulated. The hotel's deputy general manager agreed that the hotel would implement this improvement plan in practice, and the implementation stage has already begun and it should lasts at the first of May, so after the completion of the implementation stage, as a future work, the assessment tool will be re-used to evaluate the results of the improvement process, this evaluation will be used to re-test as to ensure the validity of the theoretical model that was proposed in the first part of this research.

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